Grade 2 Mathematics: Financial Literacy

Free sample lesson

Ontario curriculum: Mathematics (2020), Strand F. 10 days.

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This is Lesson 1 of 7 from the full unit, exactly as it appears in the Teacher Guide, followed by the student worksheet. The full unit is at unitplans.ca.

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Lesson 1: Nickels, dimes and quarters

1 day · about 41 minutes · F1.1

> **Learning goal**
>
> - We are learning to name small coins and tell how many cents each is worth.

> **Success criteria**
>
> - I can name a nickel, a dime and a quarter.
> - I can tell what each coin is worth.

Materials

- Play coins (no pennies)
- Paper for tracing
- Crayons

What students do with their hands

Students feel, sort and name play coins, then trace each coin and say its worth.

Minds On (8 min)

1. Pass a nickel, a dime and a quarter around a circle. Ask: "Which coin is the smallest?"
2. Students say how the coins look and feel.

Action (25 min)

1. Name each coin and say how many cents it is worth.
2. Partners sort a bag of coins and name each pile.
3. Students do the worksheet, holding a real coin when they need it.

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Consolidation (8 min)

1. Hold up one coin at a time. Students call out its name and worth.
2. Exit: "How many cents is a dime?"

Questions to ask

- How can you tell a dime from a nickel?
- Which coin is worth the most?

Watch for

- A bigger coin is not always worth more. A dime is small but is worth more than a nickel.

Differentiation

Support	Extend
Use only nickels and dimes first.	Find two coins that make 30 cents.

Answer key: Know your coins

1. How many cents is this coin?



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> **Answer:** 5 ¢

2. How many cents is this coin?



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> **Answer:** 10 ¢

3. How many cents is this coin?



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> **Answer:** 25 ¢

4. Circle the dime.



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> **Answer:** The coin that says 10¢.

5. Circle the coin worth the most.



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> **Answer:** The quarter, 25¢.

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Student worksheet: Know your coins

Success criteria

- I can name a nickel, a dime and a quarter.
- I can tell what each coin is worth.

Look at the coins. Circle or write.

1 **How many cents is this coin?**



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_____ ¢

2 **How many cents is this coin?**



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_____ ¢

3 **How many cents is this coin?**



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_____ ¢

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4 Circle the dime.



5 Circle the coin worth the most.



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