Grade 3 Mathematics: Financial Literacy

Free sample lesson

Ontario curriculum: Mathematics (2020), Strand F: Financial Literacy. 10 days.

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This is Lesson 1 of 7 from the full unit, exactly as it appears in the Teacher Guide, followed by the student worksheet. The full unit is at unitplans.ca.

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Lesson 1: Meet Canadian coins and bills

1 day · about 40 minutes · F1.1

> **Learning goal**
>
> - We are learning to name our coins and bills and say what each is worth.

> **Success criteria**
>
> - I can name each coin.
> - I can say what each coin is worth.
> - I can tell which is worth more.

Materials

- Play coins and bills (no pennies)
- Sorting mats
- Magnifying glasses (optional)

What students do with their hands

Students sort play coins and bills by size and colour, name each one, and put them in order from least to most.

Minds On (8 min)

1. Pass around a toonie and a dime. Ask: "Which one is worth more?"
2. Talk about size. Big does not always mean more.

Action (24 min)

1. Name each coin and bill and say its value together.
2. Students sort a bag of play money and put it in order from least to most.

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3. Explain that Canada no longer uses the penny.
4. Complete the worksheet.

Consolidation (8 min)

1. Hold up one coin at a time. Students call out its name and value.
2. Exit: "Which is worth more, a quarter or a dime?"

Questions to ask

- How can you tell a dime from a nickel?
- Which coin is worth the most?

Watch for

- Some students think a bigger coin is worth more. Compare a dime and a nickel.

Differentiation

Support	Extend
Use only nickels, dimes and quarters first.	Order six coins and bills from least to most, then explain how you know.

Answer key: Coins and bills

1. Circle the quarter.



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> **Answer:** The quarter, 25¢.

2. Circle the toonie.



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> **Answer:** The toonie, $2.

3. Circle the one worth more.



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> **Answer:** The $10 bill.

4. How many cents?



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> **Answer:** 30¢
> 10¢ + 10¢ + 10¢ = 30¢

5. How many cents?



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> **Answer:** 40¢
> 25¢ + 10¢ + 5¢ = 40¢

Student worksheet: Coins and bills

Success criteria

- I can name each coin.
- I can say what each coin is worth.
- I can tell which is worth more.

Look at the money. Do what each question says.

1 Circle the quarter.



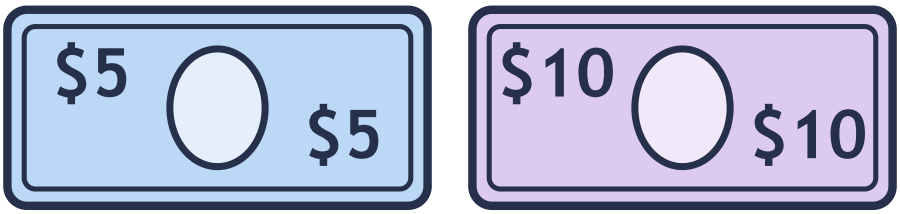
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2 Circle the toonie.



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3 Circle the one worth more.



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4 How many cents?



¢

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5 How many cents?



¢

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